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14. FIELD	Abov	Avera	Below		ENCE subjects like			16. STANDARD TESTS (Use exact titles)		Decile	Norm	Date given	17. DATE OF DIPLOMA
English			V	0				Scholastic Aptitude (Name)	His Samma 29	1945	/	5	40	
Foreign Language			/	(a) (f)	rinter	ig		124.	Enca + Phys Soi Albt		4	C	45	July 24 31948
Social Studies		V	1	(b) f	ooks	hind	in	Army-Navy Test	agreeny, occ. reper-	13			13	18. LAST GRADE COMPLETED
Mathematics		/	1		0.0			01	DID	William Commence	0.41	0	11-	12 A
Science		V		(c) T	nolog	7		Achievement (Name)	ruch trogress		24	J	73	6 The way
Fine Arts	V	7		Three s	ubjects like	ed least:		Jian.	ford Hrith 1811.	Walter	67	J	13	19. RANK IN CLASS
Phys. Training, Athletics Business		V		(1)					3					7
Home Economics				(4)	none	ina	recia							20. NUMBER IN CLASS
Shop Work	V			(6)						With the second				
Agriculture				(6)						THE RESERVE				439
21. SPECIAL AP	TITU	DES	as r		by tes	sts or	ther e	vidence. If by tests, give de	tails as in No. 16. If by other	evidence, explain	a briefly.			
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23. PREFERRED	PEA	CET	IME	occi	JPATIO	NS:		First choice Printing		Second choice Ou	tdoor	w	ror	k
							FP	DUCATIONAL EXPERIENCE	SUMMARY (Secondary Sch					

24. VOCATIONAL PREPARATION AND PREIN	DUCTIO	N COURSES				
Training in	Clock hours	Auspices and nature of training			Standing ac	hieved '
		High Ochors				
Printing	360	High Ochool - vocational of	, _	ting course		
Designs	90	Tish Ochael - Di Ti		7		
Bookbinding	190	High Ochool - vocational po High Ochool - Printing High Ochool - Birding	R	be		
1 5						
25. WAGE-EARNING EXPERIENCE WHILE IN	SECONE	ARY SCHOOL (List four most extensive; most recent first)				
Name and address of employer		Kind of work done		Inclusive dates From— To	Per week	Work liked
Van Zent and Warfel		General printing work		Feb. 3 Present	Hours Wages office 5-10	Yes No
Palladium - Sterm		newsbay		Feb. Feb.	after 85	
3		June 1		1939 1143	OCKOOL J	
26. NAME OF ISSUING SCHOOL Thickmond Senior This Oc	lad	27. POST OFFICE ADDRESS Richmond Ind		28. DATE ISSUE	ED 1942	
29. SIGNATURE OF PUPIL Rudolph Fienning		30. SIGNATURE AND TITLE OF ISSUING OFFICER C.O. Keefer, Leacher	ana	" July "	1173	
31. POST-SECONDARY-SCHOOL TRAINING						
Description		Auspices and limits			Authentication	
32. REMARKS (Date and identify source)	10:0	Dehoal without being tardy, Jul		10112 - 0211		
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		U. S. GOVERNMENT PRINTING OFFICE 46—33621—1				

per ser

Technical Trade School Correspondence Course

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CERTIFICATE

To Whom It May Concern:

RUDO) L P H	FIE	NNING
	RUDO	RUDOLPH	RUDOLPHFIE

International No. 163707, has satisfactorily completed a Correspondence Course of study in Cylinder and lob Cylinder presswork conducted by the Technical Trade School.

& PLATEN

The completion of this course indicates a desire on the part of the student to become a more efficient craftsman and is proof of his ambition to succeed in the industry.

TECHNICAL TRADE SCHOOL PRESSMEN'S HOME, TENNESSEE

as W Chhook

Tho: Dunwody Director.

RICHMOND PUBLIC SCHOOLS REPORT TO PARENTS AND PUPILS

On Freming, Rus

Grade Off Advisory Room 115 Semester Ending 7 4 3. 42

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and

returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupile are marked esparately earther work in classroom subjects and on

MEANING OF SUBJECT MARKS -- The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measureed by examinations and sandard tests as well as by daily work.

A or Superior---Outstanding, of high rank. B or Very Satisfactory---Doing somewhat better than the average for the group. C or Satisfactory---Pupil doing what is satisfactory and about the average of his group. Dor Unsatisfactory---Is unsatisfactory in some degree; needs attention. For Very Unsatisfactory---Distinctly below minimum requirement; immediate improvement should be made.

EFFORT

Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE

M 1-2

RICHMOND PUBLIC SCHOOLS REPORT TO PARENTS AND PUPILS

On Fienning, Rudolph, Pupil

Grade 1053 Advisory Room 11.5 Semester Ending June 19.4

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on

MEANING OF SUBJECT MARKS --- The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measureed by examinations and standard tests as well as by daily work.

A or Superior -- Outstanding, of high rank. B or Very Satisfactory --- Doing somewhat better than the average for the group. C or Satisfactory---Pupil doing what is satisfactory and about the average of his group. Dor Unsatisfactory---ls unsatisfactory in some degree; needs attention. For Very Unsatisfactory---Distinctly below minimum requirement; immediate improvement should be made.

EFFORT

Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE is I engle It renning

RICHMOND PUBLIC SCHOOLS REPORT TO PARENTS AND PUPILS

On Feinning, Rudolph, Pupil

Grade Advisory Room 112 Semester Ending 6/

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and

returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on

MEANING OF SUBJECT MARKS --- The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking ¹nto account the pupil's average performance as measureed by examinations and standard tests as well as by daily work.

A or Superior---Outstanding, of high rank. B or Very Satisfactory---Doing somewhat better than the average for the group. C or Satisfactory---Pupil doing what is satisfactory and about the average of his group. Dor Unsatisfactory---Dis-unsatisfactory in some degree; needs attention. For Very Unsatisfactory---Distinctly below minimum requirement; immediate improvement should be made.

Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE

M 1-2

RICHMOND PUBLIC SCHOOLS REPORT TO PARENTS AND PUPIL

On Frinning, Grade 1113 Advisory Room 115 Semester Ending June 194

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on their effort

MEANING OF SUBJECT MARKS---The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measureed by examinations and sandard tests as well as by daily work.

A or Superior---Outstanding, of high rank. B or Very Satisfactory---Doing somewhat better than the average for the group. Cor Satisfactory---Pupil doing what is satisfactory and about the average of his group. Dor Unsatisfactory---Is unsatisfactory in some degree; needs attention. For Very Unsatisfactory---Distinctly below minimum requirement; immediate improvement should be made.

Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE

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TEACHERS' COMMENTS

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TEACHERS' COMMENTS

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Let Your Speech Prove That You Are EDUCATED



E. C. Cline, Principal James Farmer, Dean of Boys Gladys Erdahl, Dean of Girls

RICHMOND SENIOR HIGH SCHOOL RICHMOND, INDIANA

July 26, 1943

Dear Rudolph:

There is no satisfaction comparable to that which comes to one from work well done. That you did do things well while in high school was evidenced by the honors you received at the graduation exercises of last Friday evening.

May I extend to you the congratulations of the faculty?

Cordially,

J.R. Mitchell, Principal

PUBLIC · SCHOOLS · · RICHMOND · INDIANA

THE · BOARD · OF · SCHOOL · TRUSTEES · AND · FACULTY · OF · THE · RICHMOND SENIOR · HIGH · SCHOOL · CONFER · THIS · DIPLOMA · TO · WITNESS · THAT

Rudolph V. Fienning

HAS · SATISFACTORILY · COMPLETED · THE · REQUIREMENTS · FOR · GRADUATION AWARDED · AT · RICHMOND · INDIANA · THIS · 23RD · DAY · OF · JULY · 1943

BOARD OF SCHOOL TRUSTEES

PRESIDENT

OF HIGH SCHOOL

